

**Scott Foresman California Science  
Grade 1 Lesson Map\*  
Unit A- Physical Science**

Week	Day 1	Day 2	Day 3
1	<p style="text-align: center;"><b>Introduce Unit A</b>  <b>California Field Trip</b> (TE/SE p. 2)  <i>Optional Activity- Visual Arts Link</i>  <b>Read Aloud</b> (TE p. A8)  <b>Chapter 1 Pretest</b> (Assessment Book p. 3-4)</p>	<p style="text-align: center;"><b>Chapter 1 Introduction</b>  <b>Focus on the Big Idea</b> (TE p. 4-5)  <b>Chapter 1 Study Guide</b>            (Science Study Notebook p. 1-5)  <b>Discovery Channel Chapter 1 Student Video</b></p>	<p style="text-align: center;"><b>Chapter 1</b>  <b>Directed Inquiry</b>            (TE/SE p. 6; SSN p. 6)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 7; SSN p. 7)  <b>Science Song</b> (TE/SE p. 8; Song CD/SuccessNet)**</p>
2	<p style="text-align: center;"><b>Chapter 1 Lesson 1</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>            (TE/SE p. 9-11; SSN p. 8)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 9-11)</i>  <i>Content Readers (small groups/independent reading)***</i></p>	<p style="text-align: center;"><b>Chapter 1 Lesson 1 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 2-3)  <b>Lesson Quiz</b> (Assessment Book- p. 5)  <i>Optional activity-</i>  <i>Science and Language Arts Connection (p.2-3)</i></p>	<p style="text-align: center;"><b>Chapter 1 Lesson 2</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>            (TE/SE p. 12-15; SSN p. 9)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 13-15)</i>  <i>Active Art Online Lab</i></p>
3	<p style="text-align: center;"><b>Chapter 1 Lesson 2 (cont)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 4-5)  <b>Lesson Quiz</b> (Assessment Book- p. 6)  <i>Optional activities-</i>  <i>Write About Science (p. 14)</i></p>	<p style="text-align: center;"><b>Chapter 1 Lesson 3</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>            (TE/SE p. 16-17; SSN p. 10)  <b>Lesson Quiz</b> (Assessment Book- p. 7)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 17)</i>  <i>Interactive Study Guide (p. 6-7)</i></p>	<p style="text-align: center;"><b>Chapter 1 Lesson 4</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 18-19; SSN p. 11)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 19)</i></p>
4	<p style="text-align: center;"><b>Chapter 1 Lesson 4 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 8-9)  <b>Lesson Quiz</b> (Assessment Book- p. 8)  <i>Optional Activity-</i>  <i>Science and Language Arts Connection (p.4-5)</i></p>	<p style="text-align: center;"><b>Chapter 1 Lesson 5</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 20-21; SSN p. 12)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 21)</i></p>	<p style="text-align: center;"><b>Chapter 1 Lesson 5 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 10-11)  <b>Lesson Quiz</b> (Assessment Book- p. 9)  <i>Optional Activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>
5	<p style="text-align: center;"><b>Chapter 1</b>  <b>Math in Science</b> (TE/SE p. 22-23)  <b>Guided Inquiry</b>            (TE/SE p. 24-25; SSN p. 13-14)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p style="text-align: center;"><b>Chapter 1 Review</b>  <b>Review Discovery Channel Student Video</b>  <b>Reviewing Key Concepts</b>            (TE/SE p. 26)</p>	<p style="text-align: center;"><b>Chapter 1 Review/Test</b>            (TE/SE p. 28-29)  <i>Alternate Assessment- (Assessment Book p. 11-14)</i>  <b>NASA Connection</b> (TE/SE p. 30-31)  <b>Career</b> (TE/SE p. 32)  <i>Optional activity-</i>  <i>Cross-Curricular Links (TE/SE p. 27)</i></p>

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\*\* Chapter song should be used throughout the chapter

\*\*\* Content Readers can be used throughout the chapter

**Scott Foresman California Science Grade 1 Lesson Map\***  
**Unit A- Physical Science**

Week	Day 1	Day 2	Day 3
6	<p><b>Chapter 2 Introduction</b>  <b>Chapter 2 Pretest</b> (Assessment Book p. 15-16)  <b>Focus on the Big Idea</b> (TE p.34-35)  <b>Chapter 2 Study Guide</b>            (Science Study Notebook p. 15-19)  <b>Discovery Channel Chapter 2 Student Video</b></p>	<p><b>Chapter 2 Directed Inquiry</b>            (TE/SE p. 36; SSN p. 20)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 37; SSN p. 21)  <b>Science Song</b> (TE/SE p. 38; Song CD/SuccessNet)**</p>	<p><b>Chapter 2 Lesson 1 Quick Activity Transparency Student Text Lesson</b>            (TE/SE p. 39-41; SSN p. 22)  <i>Optional activities- Write About Science (TE p. 40)</i>  <i>Content Readers (small groups/independent reading)***</i></p>
7	<p><b>Chapter 2 Lesson 1 (cont.) Lesson Review- Interactive Study Guide</b> (p. 12-13)  <b>Lesson Quiz</b> (Assessment Book- p. 17)  <i>Optional activity- Science and Language Arts Connection (p.6-7)</i></p>	<p><b>Chapter 2 Lesson 2 Quick Activity Transparency Student Text Lesson</b> (TE/SE p. 42-43; SSN p. 23)  <b>Lesson Quiz</b> (Assessment Book- p. 18)  <i>Optional activities- Universal Access Activities (TE p. 43)</i>  <i>Interactive Study Guide (p. 14-15)</i></p>	<p><b>Chapter 2 Lesson 3 Quick Activity Transparency Student Text Lesson</b> (TE/SE p. 44-45; SSN p. 24)  <b>Lesson Quiz</b> (Assessment Book- p. 19)  <i>Optional activities- Universal Access Activities (TE p. 45)</i>  <i>Interactive Study Guide (p. 16-17)</i></p>
8	<p><b>Chapter 2 Lesson 4 Quick Activity Transparency Student Text Lesson</b> (TE/SE p. 46-49; SSN p. 25)  <i>Optional activities- Universal Access Activities (TE p. 47-49)</i>  <i>Write About Science (TE p. 48)</i></p>	<p><b>Chapter 2 Lesson 4 (cont.) Lesson Review- Interactive Study Guide</b> (p.1 8-19)  <b>Lesson Quiz</b> (Assessment Book- p. 20)  <i>Optional Activity- Science and Language Arts Connection (p.8-9)</i></p>	<p><b>Chapter 2 Lesson 5 Quick Activity Transparency Student Text Lesson</b> (TE/SE p. 50-51; SSN p. 26)  <b>Lesson Quiz</b> (Assessment Book- p. 21)  <i>Optional activities- Universal Access Activities (TE p. 51)</i>  <i>Interactive Study Guide (p. 20-21)</i></p>
9	<p><b>Chapter 2 Math in Science</b> (TE/SE p. 52-53)  <b>Guided Inquiry</b>            (TE/SE p. 54-55; SSN p. 27-28)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Chapter 2 Review Review Discovery Channel Student Video Reviewing Key Concepts</b>            (TE/SE p. 56)  <i>Optional activity- Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p><b>Chapter 2 Review/Test</b>            (TE/SE p. 58-59)  <i>Alternate Assessment- (Assessment Book p. 23-26)</i>  <b>Biography</b> (TE/SE p. 60)  <i>Optional activity- Cross-Curricular Links (TE/SE p. 57)</i></p>
10	<p><b>Unit A Wrap-Up Unit Summary</b> (p. 61)</p>	<p><b>Unit A Wrap-Up (cont.) Full Inquiry</b>            (TE/SE p. 62-63; SSN p. 29-30)  <i>Alternate Full Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Unit A Wrap-Up (cont.) Show What You Know</b>            (TE/SE p. 64)  <b>Unit A California Standards Practice</b>            (TE/SE p. 67-70)  <i>Optional Activity- Unit Writing Project (Science and Language Arts Connection p.11)</i></p>

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## Grade 1 Lesson Map\* Unit B- Life Science

Week	Day 1	Day 2	Day 3
1	<p style="text-align: center;"><b>Introduce Unit B</b>  <b>California Field Trip</b> (TE/SE p. 72)  <i>Optional Activity- Visual Arts Link</i>  <b>Read Aloud</b> (TE p. B8)  <b>Chapter 3 Pretest</b> (Assessment Book p. 31-32)</p>	<p style="text-align: center;"><b>Chapter 3 Introduction</b>  <b>Focus on the Big Idea</b> (TE p. 74-75)  <b>Chapter 3 Study Guide</b>                      (Science Study Notebook p. 31-35)  <b>Discovery Channel Chapter 3 Student Video</b></p>	<p style="text-align: center;"><b>Chapter 3</b>  <b>Directed Inquiry</b> (TE/SE p. 76; SSN p. 36)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 77; SSN p. 37)  <b>Science Song</b> (TE/SE p. 78; Song CD/SuccessNet)**</p>
2	<p style="text-align: center;"><b>Chapter 3 Lesson 1</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 79-81; SSN p. 38)  <i>Optional activities- Universal Access Activities (TE p. 79-81)</i>  <i>Content Readers (small groups/independent reading)***</i></p>	<p style="text-align: center;"><b>Chapter 3 Lesson 1 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 22-23)  <b>Lesson Quiz</b> (Assessment Book- p. 33)  <i>Optional activity-</i>  <i>Science and Language Arts Connection (p.12-13)</i></p>	<p style="text-align: center;"><b>Chapter 3 Lesson 2</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 82-85; SSN p. 39)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 83-85)</i>  <i>SciLinks Online Activity</i></p>
3	<p style="text-align: center;"><b>Chapter 3 Lesson 2 (cont)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 24-25)  <b>Lesson Quiz</b> (Assessment Book- p. 34)  <i>Optional activities-</i>  <i>Write About Science (p. 84)</i></p>	<p style="text-align: center;"><b>Chapter 3 Lesson 3</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 86-87; SSN p. 40)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 87)</i></p>	<p style="text-align: center;"><b>Chapter 3 Lesson 3 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 26-27)  <b>Lesson Quiz</b> (Assessment Book- p. 35)  <i>Optional activity-</i>  <i>Science and Language Arts Connection (p.14-15)</i></p>
4	<p style="text-align: center;"><b>Chapter 3</b>  <b>Math in Science</b> (TE/SE p. 88-89)  <b>Guided Inquiry</b>                      (TE/SE p. 90-91; SSN p. 41-42)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p style="text-align: center;"><b>Chapter 3 Review</b>  <b>Review Discovery Channel Student Video</b>  <b>Reviewing Key Concepts</b>                      (TE/SE p. 92)  <i>Optional activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p style="text-align: center;"><b>Chapter 3 Review/Test</b>                      (TE/SE p. 94-95)  <i>Alternate Assessment- (Assessment Book p. 37-40)</i>  <b>Career</b> (TE/SE p. 96)  <i>Optional Activity-</i>  <i>Cross-Curricular Links (TE/SE p. 93)</i></p>
5	<p style="text-align: center;"><b>Chapter 4 Introduction</b>  <b>Chapter 4 Pretest</b> (Assessment Book p. 41-42)  <b>Focus on the Big Idea</b> (TE p. 98-99)  <b>Chapter 2 Study Guide</b>                      (Science Study Notebook p. 43-47)  <b>Discovery Channel Chapter 4 Student Video</b></p>	<p style="text-align: center;"><b>Chapter 4</b>  <b>Directed Inquiry</b> (TE/SE p. 100; SSN p. 48)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 101; SSN p. 49)  <b>Science Song</b> (TE/SE p. 102; Song CD/SuccessNet)**</p>	<p style="text-align: center;"><b>Chapter 4 Lesson 1</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 103-105; SSN p. 50)  <i>Optional activities- Universal Access Activities (TE p. 103-105)</i>  <i>Content Readers (small groups/independent reading)***</i></p>
6	<p style="text-align: center;"><b>Chapter 4 Lesson 1 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 28-29)  <b>Lesson Quiz</b> (Assessment Book- p. 43)  <i>Optional activity-</i>  <i>Writing About Science (TE/SE p. 104)</i></p>	<p style="text-align: center;"><b>Chapter 4 Lesson 2</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 106-109; SSN p. 51)  <i>Optional activities- Universal Access Activities (TE p. 107-109)</i>  <i>Writing About Science (TE p. 108)</i></p>	<p style="text-align: center;"><b>Chapter 4 Lesson 2 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 30-31)  <b>Lesson Quiz</b> (Assessment Book- p. 44)  <i>Optional activity-</i>  <i>Science and Language Arts Connection (p.18-19)</i></p>
7	<p style="text-align: center;"><b>Chapter 4 Lesson 3</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 110-113; SSN p. 52)  <b>Lesson Quiz</b> (Assessment Book- p. 45)  <i>Optional activities- Universal Access Activities (TE p. 111-113)</i>  <i>Interactive Study Guide (p. 32-22)</i></p>	<p style="text-align: center;"><b>Chapter 4 Lesson 4</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 114-115; SSN p. 53)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 115-117)</i>  <i>Writing About Science (TE p. 116)</i></p>	<p style="text-align: center;"><b>Chapter 4 Lesson 4 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 34-35)  <b>Lesson Quiz</b> (Assessment Book- p. 46)  <i>Optional activity-</i>  <i>Science and Language Arts Connection (p.16-17)</i></p>

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Scott Foresman California Science Grade 1 Lesson Map\*

## Unit B- Life Science

Week	Day 1	Day 2	Day 3
8	<p><b>Chapter 4</b>  <b>Math in Science</b> (TE/SE p. 118-119)  <b>Guided Inquiry</b>                      (TE/SE p. 120-121; SSN p. 54-55)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Chapter 4 Review</b>  <b>Review Discovery Channel Student Video</b>  <b>Reviewing Key Concepts</b>                      (TE/SE p. 122)</p>	<p><b>Chapter 4 Review/Test</b>                      (TE/SE p. 124-125)  <i>Alternate Assessment- (Assessment Book p. 47-50)</i>  <b>Biography</b> (TE/SE p. 126)  <i>Optional activity- Cross-Curricular Links (TE/SE p. 123)</i></p>
9	<p><b>Chapter 5 Introduction</b>  <b>Chapter 5 Pretest</b> (Assessment Book p. 51-52)  <b>Focus on the Big Idea</b> (TE p. 128-129)  <b>Chapter 5 Study Guide</b>                      (Science Study Notebook p. 57-61)  <b>Discovery Channel Chapter 5 Student Video</b></p>	<p><b>Chapter 5</b>  <b>Directed Inquiry</b> (TE/SE p. 130; SSN p. 62)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 131; SSN p. 63)  <b>Science Song</b> (TE/SE p. 132; Song CD/SuccessNet)**</p>	<p><b>Chapter 5 Lesson 1</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 133-135; SSN p. 64)  <i>Optional activities- Universal Access Activities (TE p. 133-135)</i>  <i>Content Readers (small groups/independent reading)***</i></p>
10	<p><b>Chapter 5 Lesson 1 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 36-37)  <b>Lesson Quiz</b> (Assessment Book- p. 53)  <i>Optional activities-</i>  <i>Science and Language Arts Connection (p.20-21)</i>  <i>Write About Science (TE p. 134)</i></p>	<p><b>Chapter 5 Lesson 2</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 136-137; SSN p. 65)  <b>Lesson Quiz</b> (Assessment Book- p. 54)  <i>Optional activities- Universal Access Activities (TE p. 137)</i>  <i>Interactive Study Guide (p. 38-39)</i></p>	<p><b>Chapter 5 Lesson 3</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 138-139; SSN p. 66)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 139)</i></p>
11	<p><b>Chapter 5 Lesson 3 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 40-41)  <b>Lesson Quiz</b> (Assessment Book- p. 55)  <i>Optional activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p><b>Chapter 5 Lesson 4</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 140-143; SSN p. 67)  <b>Lesson Quiz</b> (Assessment Book- p. 56)  <i>Optional activities- Universal Access Activities (TE p. 141-143)</i>  <i>Interactive Study Guide (p. 42-43)</i></p>	<p><b>Chapter 5 Lesson 5</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 144-147; SSN p. 68)  <i>Optional activities- Universal Access Activities (TE p. 133-135)</i>  <i>Write About Science (TE p. 146)</i></p>
12	<p><b>Chapter 5 Lesson 5 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 44-45)  <b>Lesson Quiz</b> (Assessment Book- p. 57)  <i>Optional activities-</i>  <i>Science and Language Arts Connection (p.22-23)</i></p>	<p><b>Chapter 5 Lesson 6</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 148-151; SSN p. 69)  <i>Optional activities- Universal Access Activities (TE p. 149-151)</i>  <i>Write About Science (TE p. 150)</i></p>	<p><b>Chapter 5 Lesson 5 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 46-47)  <b>Lesson Quiz</b> (Assessment Book- p. 58)</p>
13	<p><b>Chapter 5</b>  <b>Math in Science</b> (TE/SE p. 152-153)  <b>Guided Inquiry</b>                      (TE/SE p. 154-155; SSN p. 70-71)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Chapter 5 Review</b>  <b>Review Discovery Channel Student Video</b>  <b>Reviewing Key Concepts</b>                      (TE/SE p. 156)  <i>Optional activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p><b>Chapter 5 Review/Test</b>                      (TE/SE p. 158-159)  <i>Alternate Assessment- (Assessment Book p. 63-66)</i>  <b>NASA Connection</b> (TE/SE p. 160-161)  <b>Career</b> (TE/SE p. 162)  <i>Optional activity- Cross-Curricular Links (TE/SE p. 157)</i></p>
14	<p><b>Unit A Wrap-Up</b>  <b>Unit Summary</b> (p. 163)</p>	<p><b>Unit A Wrap-Up (cont.)</b>  <b>Full Inquiry</b>                      (TE/SE p. 164-165; SSN p. 72-73)  <i>Alternate Full Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Unit A Wrap-Up (cont.)</b>  <b>Show What You Know</b>                      (TE/SE p. 166)  <b>Unit A California Standards Practice</b>                      (TE/SE p. 169-172)  <i>Unit Writing Project (Science and Language Arts p.25)</i></p>

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## Unit C- Earth Science

Week	Day 1	Day 2	Day 3
1	<p style="text-align: center;"><b>Introduce Unit C</b>  <b>California Field Trip</b> (TE/SE p. 174)  <i>Optional Activity- Visual Arts Link</i>  <b>Read Aloud</b> (TE p. C8)  <b>Chapter 6 Pretest</b> (Assessment Book p. 67-68)</p>	<p style="text-align: center;"><b>Chapter 6 Introduction</b>  <b>Focus on the Big Idea</b> (TE p. 176-177)  <b>Chapter 6 Study Guide</b>                      (Science Study Notebook p. 76-79)  <b>Discovery Channel Chapter 6 Student Video</b></p>	<p style="text-align: center;"><b>Chapter 6</b>  <b>Directed Inquiry</b>                      (TE/SE p. 178; SSN p. 80)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 179; SSN p. 81)  <b>Science Song</b> (TE/SE p. 180; Song CD/SuccessNet)**</p>
2	<p style="text-align: center;"><b>Chapter 6 Lesson 1</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 181-183; SSN p. 182)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 181-183)</i>  <i>Content Readers (small groups/independent reading)***</i></p>	<p style="text-align: center;"><b>Chapter 6 Lesson 1 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 48-49)  <b>Lesson Quiz</b> (Assessment Book- p. 69)  <i>Optional activities-</i>  <i>Science and Language Arts Connection (p.26-27)</i>  <i>SciLinks Online Activities</i></p>	<p style="text-align: center;"><b>Chapter 6 Lesson 2</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 184-185; SSN p. 83)  <b>Lesson Quiz</b> (Assessment Book- p. 70)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 185)</i>  <i>Interactive Study Guide (p. 50-51)</i></p>
3	<p style="text-align: center;"><b>Chapter 6 Lesson 3</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 186-187; SSN p. 84)  <b>Lesson Quiz</b> (Assessment Book- p. 71)  <i>Optional activities- Universal Access Activities (TE p. 187)</i>  <i>Interactive Study Guide (p. 52-53)</i>  <i>Active Art Online Lab</i></p>	<p style="text-align: center;"><b>Chapter 6 Lesson 4</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 188-189; SSN p. 85)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 189)</i></p>	<p style="text-align: center;"><b>Chapter 6 Lesson 4 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 54-55)  <b>Lesson Quiz</b> (Assessment Book- p. 72)  <i>Optional Activity-</i>  <i>Science and Language Arts Connection (p.28-29)</i></p>
4	<p style="text-align: center;"><b>Chapter 6</b>  <b>Math in Science</b> (TE/SE p. 190-191)  <b>Guided Inquiry</b>                      (TE/SE p. 192-193; SSN p. 86-87)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p style="text-align: center;"><b>Chapter 6 Review</b>  <b>Review Discovery Channel Student Video</b>  <b>Reviewing Key Concepts</b>                      (TE/SE p. 194)  <i>Optional activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p style="text-align: center;"><b>Chapter 6 Review/Test</b>                      (TE/SE p. 196-197)  <i>Alternate Assessment- (Assessment Book p. 73-76)</i>  <b>NASA Connection</b> (TE/SE p. 198-199)  <b>Career</b> (TE/SE p. 200)  <i>Optional activity- Cross-Curricular Links (TE/SE p. 195)</i></p>
5	<p style="text-align: center;"><b>Chapter 7 Introduction</b>  <b>Chapter 6 Pretest</b> (Assessment Book p. 77-78)  <b>Focus on the Big Idea</b> (TE p. 202-203)  <b>Chapter 7 Study Guide</b>                      (Science Study Notebook p. 89-93)  <b>Discovery Channel Chapter 7 Student Video</b></p>	<p style="text-align: center;"><b>Chapter 7</b>  <b>Directed Inquiry</b>                      (TE/SE p. 204; SSN p. 94)  <i>Alternate Directed Inquiry Lab Zone Activity on SuccessNet</i>  <b>How to Read Science</b> (TE/SE p. 205; SSN p. 95)  <b>Science Song</b> (TE/SE p. 206; Song CD/SuccessNet)**</p>	<p style="text-align: center;"><b>Chapter 7 Lesson 1</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 207-209; SSN p. 96)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 207-209)</i>  <i>Content Readers (small groups/independent reading)***</i></p>

SSN = Science Study Notebook

\* Based on 30-45 minute periods of instruction/3 days a week

\*\* Chapter song should be used throughout the chapter

\*\*\* Content Readers can be used throughout the chapter

## Unit C- Earth Science

Week	Day 1	Day 2	Day 3
6	<p><b>Chapter 7 Lesson 1 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 56-57)  <b>Lesson Quiz</b> (Assessment Book- p. 79)  <i>Optional activities-</i>  <i>Science and Language Arts Connection (p.30-31)</i>  <i>Write About Science (TE p. 208)</i></p>	<p><b>Chapter 7 Lesson 2</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b>                      (TE/SE p. 210-211; SSN p. 97)  <b>Lesson Quiz</b> (Assessment Book- p. 80)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 211)</i>  <i>Interactive Study Guide (p. 58-59)</i></p>	<p><b>Chapter 7 Lesson 3</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 212-213; SSN p. 98)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 213)</i></p>
7	<p><b>Chapter 7 Lesson 3 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 60-61)  <b>Lesson Quiz</b> (Assessment Book- p. 81)  <i>Optional activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p><b>Chapter 7 Lesson 4</b>  <b>Quick Activity Transparency</b>  <b>Student Text Lesson</b> (TE/SE p. 214-215; SSN p. 99)  <i>Optional activities-</i>  <i>Universal Access Activities (TE p. 215)</i></p>	<p><b>Chapter 7 Lesson 4 (cont.)</b>  <b>Lesson Review- Interactive Study Guide</b> (p. 62-63)  <b>Lesson Quiz</b> (Assessment Book- p. 82)  <i>Optional activity-</i>  <i>Science and Language Arts Connection (p.32-33)</i></p>
8	<p><b>Chapter 7</b>  <b>Math in Science</b> (TE/SE p. 216-217)  <b>Guided Inquiry</b>                      (TE/SE p. 218-219; SSN p. 100-101)  <i>Alternate Guided Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Chapter 5 Review</b>  <b>Review Discovery Channel Student Video</b>  <b>Reviewing Key Concepts</b>                      (TE/SE p. 220)  <i>Optional activity-</i>  <i>Read On-Level or Above-Level Content Reader Aloud (whole class)</i></p>	<p><b>Chapter 5 Review/Test</b>                      (TE/SE p. 222-223)  <i>Alternate Assessment- (Assessment Book p. 83-86)</i>  <b>Career</b> (TE/SE p. 224)  <i>Optional activity- Cross-Curricular Links (TE/SE p. 221)</i></p>
9	<p><b>Unit A Wrap-Up</b>  <b>Unit Summary</b> (p. 225)</p>	<p><b>Unit A Wrap-Up (cont.)</b>  <b>Full Inquiry</b>                      (TE/SE p. 226-227; SSN p. 102-103)  <i>Alternate Full Inquiry Lab Zone Activity on SuccessNet</i></p>	<p><b>Unit A Wrap-Up (cont.)</b>  <b>Show What You Know</b>                      (TE/SE p. 228)  <b>Unit A California Standards Practice</b>                      (TE/SE p. 231-234)  <i>Unit Writing Project (Science and Language Arts p.35)</i></p>

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\* Based on 30-45 minute periods of instruction/3 days a week

\*\* Chapter song and “Begin with Songs and Poems” should be used throughout the chapter

\*\*\* Content Reader can be read in small groups and centers after introduced to the whole class